

Title	High-frequency words: new	High-frequency words: revisited and reinforced	Phonically accessible vocabulary: new	Phonically accessible vocabulary: revisited and reinforced	Key vocabulary: new	Key vocabulary: revisited and reinforced	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Early Reading Stage: Level 7							
Insects Word count: 178		all an do has have no not yes	wings	insects legs		ant bee butterfly ladybird spider worm bird two six eight	Understanding needed to read a puzzle book
Where are the Grapes? Word count: 188	know one which would	an are but do for has have no not of said saw so that them then there they too where which yes	animals crack kept fit made tracks	insect/s into legs lots mud must		ant/s bee bird butterfly worm grapes six	Drawing inferences-carrying meaning from one page to the next.
Squid Word count: 124	be if or	all are get from little make of out put their them then there they	cannot eggs hide ink lives off rocks sea skin squid	big into lots plants		black eat green red yellow swim fish water	Reading a report and using an index.
Big Squid and Little Squid Word count: 266		am are be big but came did do from going he if little make no not now or put said that them then up us where will	yelled	cannot help ink into made plants sea skin squid		black eat green red fish water play/ing	Using punctuation to support reading.
The Plum Tree Word count: 177	many	are for from make of out put/s that their they too	eggs grub/s leaves nest plum/s sap	animals feed insect/s need		ant/s bee/s butterfly caterpillar/s bird/s eat/s flowers tree	Checking pictures and labels to support reading.
My Tree Word count: 147		but has make no not out said so then too your if one	thing	grub/s need leaves nest plum/s sap		ant/s bee/s bird caterpillar/s eat flowers tree	Using letter cues.
Early Reading Stage: Level 8							
When the Sun Comes Up Word count: 162	eat/s when	do for gets have little make/s many of then they up will	hole hunts safe sits twigs wake	animals bat bugs dives fox frog insects into keep leaves log nest plants pond spins sun things web		bird rabbit duck spider/s worm/s catch jump/s sleep/s swims water under	Using letter cues – Does it look right?
When the Sun Goes Down Word count: 286	before	am but do down eat/ing for get going have little no not now said so up when yes	bat bugs dive hunting keep need sing still time wake	bed fox must nest sun web		bird rabbit duck spider worms sleep swim mother	Using letter cues – scanning the word to look for the final letter
Our Spot Word count: 247	again boys day good new our very were	all are be but came did do for get going have no not now of one out said saw so that then there they too was what where when will yes	hit locked sad same skip skipping spot time today	cannot flat let's next ran run stop	first	play/ing rope swings school	Reading punctuation marks
Where Can We Play? Word count: 258	her worked	all be came day down good had his know long make new now of one put said so their them then there they up very were	back bricks cleaned dug fantastic gave picked rubbish skate stones swept upset weeds	big bag/s best cannot cut fix flat helped hole/s into land need/s next off plants safe skip spot time		catch paint/ed play/ed shop/s bulldozer truck blue red yellow father/s mother/s	Self-monitoring when an error is made
Looking After Your Frogs Word count: 168	after give how long	are be before but do eat for get good have if know little make not out put so that them they up what will your	crickets fill lid pat pellets pets set tadpoles tank	cannot eggs frog/s hole log must plant pond sand sit time		water jump swim fish	Understanding how procedural texts work
Frog's New Pond Word count: 195		but eat for good had no not new now of out said saw so then there was were very	hot	frog insects kept lots need plants pond rocks sand set		water worms	Using syntax to support reading – Does it sound tight?

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Early Reading Stage: Level 9							
Bat Rescue Word count: 232	about other take	after are as day do down eat for from get going if not of out put so that their them then they up when will	bite branches check close cloth figs free hang home name net/s panic see sometimes such trapped until well	bats best feed help insects keep leaves must plants safe set stop stuck sun things wake wings	grapes sleep tree/s over		Reading a text written in the first person
Sally and the Bats Word count: 229	long were	all be but came day did do for get had have know new no not now of out put said she so their them then there they this too what when will	ate awake banged bell drum fire flapped hose picked rang rid smiled smoke wet	back bats cannot cooked keep made net off planted plum/s trap wings	under five	water tree	Using visual cues independently
Teach Me How Word count: 335		do down eat for from get her how other out put she so their them they too up when where will	chase chimp/'s copy creep cub/s dolphin/'s feet grab quickly rest shade sticks teach teeth trunk	animals branch crack dig hot hunt insects into keep mud need pick rock safe sand skin spot things until		elephant/'s lion/'s tiger/'s zebra/'s fish ants dogs mother/s playing jump run swim water tree first	Self-extending – Being able to discover new things independently
Little Cub Word count: 291		all am are be but day did do/ing eat for from get going had have his how know little no not one said saw she so that their them there up was were what will yes	hungry	animals back branch chimp cub fun must sad safe stick teach/ing things time		elephant zebra ants mother/s catch run play tree	Using meaning cues independently
The Skipping Team Word count: 223	any just would	after again all be before but day did doing get going good had have make not of one that their then they said saw so was very were will	coach each mistakes more ropes speak team tricks week	fit fun help home kids keep kept lots next rest skip skipped skipping sometimes still stop time	two	mother school	Understanding the use of tense to support reading
The Fun Run Word count: 245		all after are be but day do for get have if just long not of said then there they too very was were will	began end finish grinned hop line pant/ed puff/ed vet winning	animals best fit fun keep log must need ran rest skip skipped stop time week win	first	beach jump/ed lion run tiger zoo	Using visual cues to support reading
Early Reading Stage: Level 10							
Animals That Need Mud Word count: 181		all do down eat/s from getting little makes many of or puts so them then they too	cold crab/s dust soft	animals cannot digs eggs frog hides hole hot keeps need/s off safe see skin things into mud nest stops sun wet		catch elephant hippopotamus pig turtle water	Reading labels to get information
Mud, Mud, Mud! Word count: 247		again all but came day do down for from getting good her how know make no of one put said she so that then there too up very was were what where will	hill	animals back bad bugs cold crab dust eggs frog help hot keeps lots mud must need nest off pond sad sat safe skin stops sun trunk		birds elephant jump/ed over pig turtle water	Using syntax to support meaning
Keeping Safe Word count: 200		be but down eat from just know many other so that them there they very what where would	holds hidden moth seen	animals cannot feet hangs helps hide insect/s keep leaf plant safe silk sit/s stick still stop		bird/s butterfly catch caterpillar frog/s spider/s snake two	Using semantic cues to decode
Looking for Lunch Word count: 235		all am any are did do eat/ing for from get just know long not of out said saw so then there they too us will yes	brown eek hid hissed lunch ouch screeched tuck	animals cannot feet hide forest hungry insect/s into keep leaf leg let/ log's moth must pond rock sat sit something slid stick still time		bird butterfly caterpillar frog/s green spider/s snake under worm/s tree	Using semantic cues to re-read and correct
Big Ships Need Tugboats Word count: 203		are but by for from get if long not or out other takes their them they very when work	bump/ing dock hitting pads safely ship/s strong tugboats	back big close each need help sea soft stop team things time	second third	around boats first ropes two three water	Reading diagrams to help meaning
The Tugboat Team Word count: 239	old	am are did if little make not other out said saw their then they too very work	deep tug	back big bumped cannot dock each help hit need next pads rocks sat sea ship/s soft strong team tugboat/s		around boat/s first ropes second third three two water yellow	Self-monitoring when reading