

Title	Text type	Text features	Curriculum links	Key concepts	Content vocabulary Science/Maths	Content vocabulary Study of Society & Environment
EMERGENT READING STAGE: LEVEL 3						
Winners	Recount: photographic	Third person recount Introduces names for characters	SOSE: Playing games, rules, leisure activities Science: Movement of people	People and animals can move in different ways. People and animals sometimes race.		<u>Playing games</u> : bag hop/s win/s jump/s run/s
Rabbit and Fox	Narrative	Illustrations support and extend the text.	Science: Movement of animals		<u>Animal words</u> : fox rabbit <u>Movement of animals</u> : hop/s jump/s run/s	
In the Forest	Report: scientific	Labels Captions Food chain Summary chart	Science: Living things, food chains Science: Habitats	Animals eat plants and/or other animals. Plants and animals can be part of a food chain. Living things have relationships with each other that can help them survive in their habitat.	<u>Food chains</u> : forest insect/s plants bird/s eat/s frog/s snake/s <u>Quantifiers</u> : lots	
Finding Food	Narrative: cumulative text	Introduces direct speech Introduces onomatopoeia			<u>Food chains</u> : snap bird eat forest frog/s insect/s plant/s snake/s	
Big Brothers	Explanation: compare and contrast		SOSE Family relationships	Family members can do things but in different ways.	<u>Comparative size</u> : big	<u>Leisure activities</u> : cook dance dig kick paint play ride skate
Cat and Mouse	Narrative: cartoon	Cartoon illustrations Use of direct speech	Maths: Size, comparison	Size can impact on the way things are done.	<u>Comparative size</u> : little big <u>Animal words</u> : cat mouse	<u>Leisure activities</u> : cook dance paint ride run
EMERGENT READING STAGE: LEVEL 4						
The Big Box	Recount: photographic	Third person recount Map reading Use of colour words Following a sequence	Maths: Language of position, spatial awareness	A map can be used to find things. Language of location can be used to describe the position of an object.	<u>Colour words</u> : blue green orange pink red yellow <u>Positional words</u> : across over <u>Number words</u> : one two	<u>Family words</u> : dad <u>The park</u> : bridge tree log pond sandpit <u>Everyday objects</u> : log steps sand tree boat box map
Pirate Sam	Narrative: fantasy	Direct speech Map reading Illustrations extend the story			<u>Colour words</u> : blue red yellow <u>Positional words</u> : over across the top	
The Fog Came In	Explanation: beginning explanation	Photographs	Science: Weather	Fog is a thick layer of moist air. Fog can cover objects and make them difficult to see. The weather can have an impact on human activity.	<u>Weather words</u> : fog cold wet sun <u>Living things</u> : cows dog ducks sheep tree	
Lost in the Fog	Narrative: problem/solution	Direct speech	Science: Weather SOSE Living in a natural environment.		<u>Weather words</u> : fog cold wet sun	
At Grandpa's Farm	Explanation: autobiography	Explains the process of running a farm	Science: Living things SOSE: Farming, relationship between people and animals	There are different types of farms. Dairy farms have cows that produce milk	<u>Living things</u> : cat cows	<u>Family words</u> : dad grandpa
A New Farm for Cow	Narrative: fantasy/quest	Illustrations extend the story	Science: Living things		<u>Living things</u> : cow/s dog pigs sheep	<u>Beach</u> : beach boats sand

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EMERGENT READING STAGE: LEVEL 5						
Ant Nests	Report: scientific	Photographic summary chart	Science: Living things, habitats	Ants make nests. Different types of ants make different nests.	<u>Ants</u> : ant/s ant's big cut nest/s plants sand silk <u>Colour words</u> : black green orange red yellow	
Where is My Nest?	Narrative: question and answer format	Direct speech Use of colour words			<u>Ants</u> : ant/s big cut dig nest plants silk <u>Colour words</u> : black green red	
Lots of Legs	Report: puzzle book	Photographs provide clues Summary chart Index	Science: Living things, structure and function	Some animals have legs. Animals use their legs for different purposes. The structure of an animal's legs suits the function of the legs.	<u>Living things</u> : ant crab duck frog snake spider legs swim jump <u>Colour words</u> : black blue green red yellow <u>Number words</u> : two four six eight ten dig	
The Best Legs	Narrative: reductive text	Direct speech Mathematical concepts			<u>Living things</u> : ant duck snake spider crab frog <u>Colour words</u> : black blue green red yellow <u>Number words</u> : two four six eight ten	
My Camp Diary	Recount: diary	First person recount Use of days of the week Photographs and drawings Direct speech	SOSE: Leisure activities, events involving community members Health: Physical activities	Some children go on camps. Some camps have organised activities that children do.	<u>Days of the week</u> : Monday Tuesday Wednesday Thursday Friday Sunday	<u>Camp words</u> : camp huts sleep bus pool ropes slide water bed fun
A Monkey in the Camp	Narrative	Direct speech				<u>Camp words</u> : camp bed bus pool ropes huts slide tree <u>Action words</u> : jumped play flip slid sleep
EMERGENT READING STAGE: LEVEL 6						
What Am I?	Report: puzzle book	Photographs provide clues Information summarised in a table	Science: Living things SOSE: Relationships	All living things have features and abilities that differentiate them from other living things	<u>Living things</u> : bird dog duck frog green jumped rabbit spider swim eat insects legs	
Tad Grows Up	Narrative: question and answer/compare and contrast	Direct speech		All living things have features and abilities that differentiate them from other living things Having a clear sense of identity is important for well-being.	<u>Living things</u> : bird duck eat frog green jump/ed play/ed rabbit spider swim water insects legs pond swam	
Spiders	Report	Comparative diagram Repetitive text structure	Science: Living things SOSE: Relationships	Spiders are animals with eight legs. Some spiders make webs and all spiders eat insects. Cooperation enables the achievement of things that could not be done alone.	<u>Spider words</u> : spiders black catch eat/s insects green jumps red spider/s eight legs silk spin trap web/s	
A Good Trap	Narrative				<u>Spider words</u> : black eat green jumped red spider tree insect legs trap web	
On the Move	Report: question and answer	Labels Photographic index	Technology: Purpose and function of various vehicles. SOSE: Transport	Vehicles are designed to move on certain surfaces. Different types of vehicles can move on different types of surfaces. Some vehicles can move on more than one type of surface.	<u>Positional words</u> : across under	<u>Vehicle words</u> : boat/s plane/s truck/s <u>Places vehicles can go</u> : bridge/s flat land mud sand water
Grandpa's Car	Narrative: fantasy	Direct speech Short episodes				<u>Vehicle words</u> : boat car truck fix fix-it <u>Places vehicles can go</u> : bridge water mud