

Phonics at the Early Emergent Reading Stage: Levels 1-2 <ul style="list-style-type: none"> Phonemic awareness, rhyme, alliteration, concept of a word 	
Me Dogs	Initial sound /letter relationships: r,j,s,d,c.
In the Garden Wow! Look at That	Sound-letter relationships: /a/ as in <i>ant</i> . Understanding the concept of a word and identifying a sentence.
Pets at Home My Pet	Hearing final sounds in a word. Hearing syllables / beats in a word.
My Toys Getting Around	Initial sound / letter relationships: /t/ as in <i>truck</i> , /b/ as in <i>bus</i> .
Hide and Seek My Birthday	Initial sound-letter relationships:/m/ as in <i>mother</i> , /g/ as in <i>grandma</i> .
Where are the Animals? Animals at the Zoo	Initial sound / letter relationships:/h/ as in <i>hippopotamus</i> , /z/ as in <i>zebra</i> .
Looking at You Animals on the Farm	Sound / letter relationships: /i/ as in <i>pig</i> . Onset and rime: /g/ as in <i>pig</i> , <i>wig</i> , <i>big</i> . Identifying same sound in different words: <i>can-cow</i> , <i>pig- goat</i> .
At the Shop Things I Like	Identifying the /w/ sound, and then identifying letter sound as in <i>water</i> . Identifying the /f/ sound, and then identifying letter sound as in <i>flower</i> .
Look at Me Play The Playground	Identifying the /s/ sound as in <i>swing</i> . Identifying the /r/ sound as in <i>ropes</i> .
My Family and Me Can You Do This?	/c/ as in <i>cook</i> . /k/ as in <i>kick</i> .
Come and Look! Fish	Hearing medial sounds in words, such as /e/ as in <i>red</i> , /o/ as in <i>orange</i> .
What Did You Do? Going Places	/b/ as in <i>bus</i> , <i>beach</i> , <i>boat</i> . /p/ as in <i>pool</i> , <i>park</i> , <i>grandpa</i>