



FLYING START TO LITERACY: ON-GOING ASSESSMENT CHECKLIST

STUDENT NAME:.....

FLUENT READING STAGE: LEVELS 19–24

Title	Reading strategy	Observed behaviour of student	Beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
FLUENT READING STAGE: LEVEL 19						
Amazing Gardens	Using multiple sources of information	Does the student use meaning, structure and visual cues when reading?				
The Giant’s Garden	Reading dialogue with fluency and expression	Does the student know when she/he is reading direct speech?				
Polar Bears	Recognising how a book is organised (question and answer)	Does the student know that the chapter headings are questions?				
A Bear Called Trouble	Identifying where a story takes place	Did the student recognise where the story took place?				
FLUENT READING STAGE: LEVEL 20						
Driver Ants	Using known parts of words to solve new words	Can the student use what he/she knows about parts of words to decode new words?				
Killer Ants	Using evidence from the text rather than the illustrations	Does the student use the text rather than the illustrations to understand what he/she is reading?				
Looking After Rock Pools	Recognising how a book is organised (interview)	Did the student read the book as an interview?				
The Smart Little Crab	Recognising cause and effect	Does the student understand the cause and effect pattern in the story?				
FLUENT READING STAGE: LEVEL 21						
Animals That Store Food	Using meaning cues to decode	Did the student use the photographs, headings and labels to make meaning from the text?				
A Tale of Two Squirrels	Recognising and using text features (play)	Did the student recognise and use the text features in the play?				
I am an Inventor	Recognising when meaning breaks down	Does the student problem-solve when he/she does not understand what he/she is reading?				
Gabby’s Fast Ride	Making inferences about a character’s actions	Can the student make inferences about a character’s actions?				



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FLUENT STAGE: GUIDED READING LEVEL 22						
The Right Tools for the Job	Reading and interpreting a summary chart	Can the student read and interpret a summary chart?				
Arnold Saves the Day	Using word parts or syllables to decode	Does the student scan words to check for parts he/she does not know?				
The First Flight	Identifying important ideas in the book	Can the student identify and recall the important ideas in the book?				
The Balloon Adventure	Using context to determine the meaning of an unknown word	Can the student use the context of an unknown word to determine its meaning?				
FLUENT STAGE: GUIDED READING LEVEL 23						
Body Works	Reading fluently – attending to punctuation and line breaks	Does the student attend to line breaks so that his/her oral reading sounds fluent and smooth?				
The Mystery Trip	Linking multiple episodes in a story	Did the student use the chapter headings to help him/her connect the episodes in the story?				
Built By Hand	Comparing and contrasting information	Does the student compare and contrast the information he/she is reading?				
Dr Zardos and the Mind Stone	Summarising the plot in a story	Can the student summarise the plot by identifying the main events in the story?				
FLUENT STAGE: GUIDED READING LEVEL 24						
Living in Space	Using a range of strategies to problem solve	Did the student search the page and read on to find what would make sense?				
Space Camp	Reading dialogue, reflecting understanding of the characters and events	Does the student read the dialogue in a way that reflects his/her understanding of how the characters are feeling and what is happening in the story?				
The Marathon Man	Making inferences about a character’s motives	Can the student skim and scan the text and the photographs to find relevant evidence to support his/her thinking				
Marathon Diary	Skimming and scanning to find relevant evidence	Can the student make inferences about a character’s actions?				